

GRADING

Grading Philosophy

Grades reflect achievement and report academic progress relative to the Standards of Learning, Individualized Educational Programs, Section 504 Plans, or other specific curricular adaptations at each grade level. Grading is an evaluation of a student's academic performance that reflects progress over time and guides the teaching/learning process over the same time frame. Students in K-12 will be evaluated on academic progress.

Progress Reports and Report Cards

The schools will communicate to parents and pupils on a regular basis the evaluation of student progress in meeting the appropriate educational objectives. Students will understand the evaluation process. The format of such reporting and the length of reporting periods will be subject to the approval of the School Board.

Students in all schools will receive a report card at the end of each quarter.

Grading Scale

The following scale will apply in all Gloucester County Public Schools for determining letter grades and for recording daily classroom grades:

90-100	Grade A
80-89	Grade B
70-79	Grade C
60-69	Grade D
59-Below	Grade F

Enhancing the weight of the grade of "100" and providing opportunities for students to recover from the grade of "0" can be accomplished by continuing to use the 0-100 point system in initially determining grades for all graded work throughout the quarter. However, the final grade for the quarter will be no less than a "40" for the purpose of entering a grade in the grade book.

There will be no fewer than "8" grades recorded in a quarter for students in grades 6-12, and no single grade will count more than 20% of the quarter grade.

If a student in grades 6-12 receives a quarter grade of "D" or worse, comments will be included on the report card that inform parents of the student's work habits, attitudes, and effort.

ADOPTED: September 28, 1990

REVISED: July 1, 1991
January 1, 1998
July 13, 1999
August 26, 2010
October 12, 2010
September 10, 2013
February 9, 2016

CROSS REFERENCE: KP Parental Rights and Responsibilities