

## GRADING

### Grading Philosophy

Grades reflect achievement and report academic progress relative to the Standards of Learning, Individualized Educational Programs, Section 504 Plans, or other specific curricular adaptations at each grade level. Grading is an evaluation of a student's academic performance that reflects progress over time and guides the teaching/learning process over the same time frame.

### Progress Reports and Report Cards

The schools will communicate to parents and pupils on a regular basis the evaluation of student progress in meeting the appropriate educational objectives. Students will understand the evaluation process. The format of such reporting and the length of reporting periods will be subject to the approval of the School Board. Students in all schools will receive a report card at the end of each quarter. Report Cards are intended to reflect student progress and achievement through the grade-level academic curriculum.

### Grading Scale

For grades 3-12, letter grades may be assigned for their numerical equivalents according to the scale below:

90-100	Grade A
80-89	Grade B
70-79	Grade C
60-69	Grade D
59-Below	Grade F

For grades K-5, students will receive the following standards-based ratings to indicate how well they understand concepts or demonstrate skills during a given marking period:

S = Successful - Meets grade level standards at this time ( $\geq 80\%$  or mastery)

P = Progressing - Not meeting the standard at this time (70--79%)

N = Needs Improvement - Significantly below grade level standards at this time ( $\leq 69\%$ )

Teachers may use the 0-100 point system in determining individual grades for all graded work.

For courses in grades 6-12 that meet daily, a minimum average of two (2) recorded grades per week are expected in the gradebook. For courses in grades 6-12 that meet on alternating days (e.g. A/B schedule), a minimum average of two (2) recorded grades are expected biweekly in the gradebook. No single grade will count more than 20% of the quarter grade.

Students in grades 9-12 who are approved to enroll in courses with alternative paths to standard units of credit (in accordance with Policy IKFD) will be awarded grades on a "Pass/Fail" basis.

If a student in grades 6-12 receives a quarter grade of "D" or worse, comments will be included on the report card that inform parents of the student's work habits, attitudes, and effort.

**ADOPTED:** September 28, 1990

**REVISED:** July 1, 1991  
January 1, 1998  
July 13, 1999  
August 26, 2010  
October 12, 2010  
September 10, 2013  
February 9, 2016  
March 14, 2017

**CROSS REFERENCE:** KP Parental Rights and Responsibilities  
IKFD Alternative Paths to Attaining Standard Units of Credit