

PROGRAMS FOR GIFTED STUDENTS

Gloucester County Public Schools will provide appropriately differentiated educational services in accordance with the intellectual abilities of identified gifted students from kindergarten to Grade 12 in the following areas:

1. General Intellectual Aptitude, and
2. Specific Academic Aptitude: Language Arts and Mathematics

Services are provided in various settings through:

1. differentiation of instruction
2. acceleration and extension of curriculum
3. intensified/advanced course offerings
4. Advanced Placement, Honors, and Dual Enrollment courses
5. Independent Study
6. opportunities for enrichment
7. Governor's School programs during the academic year.

Students are referred for gifted education services through an annual screening of standardized test scores and other performance information, or by referral from a parent, a teacher, a peer, or from the student himself/herself. The referral/eligibility process involves the following components:

1. Assessment of student products, performance through a portfolio;
2. Rating scales, checklists, and questionnaires;
3. Individual or group aptitude test; and,
4. Individual or group achievement test.

Multiple criteria are used to identify students as eligible for "gifted" services.

Personnel serving identified gifted students are recruited and selected in accordance with established school division personnel procedures.

The Gifted Education Advisory Committee promotes an understanding of and a need for gifted programming by developing and maintaining a strong relationship with parents and the community. The committee meets a minimum of three times each year and its membership reflects the ethnic and geographical composition of the school division.

ADOPTED: January 1, 1998

REVISED: September 12, 2000
March 10, 2009
August 10, 2010

LEGAL REFERENCES: Code of Virginia, 1950, as amended, §§ 22.1-18.1, 22.1-253.13.1.D.5.
8 VAC 20-40-20.
8 VAC 20-40-50.
8 VAC 20-40-60. A. 1.